SCHOOL DEVELOPMENT PLAN (SDP) 2025/26

We aim to nurture, engage and inspire our community through our innovative, enlivened curriculum.
Our strong Christian values enable all to flourish. We are all learning together, learning for life in all its fullness'
(John 10:10 – Jesus said, "I have come in order that you might have life – life in all its fullness.")

Key Priorities for School Development 2025 – 2026

1. Safeguarding **1.1** Ensure Full Statutory Compliance with KCSiE and Ofsted Safeguarding Requirements. **1.2** Ensure a strong safeguarding culture where all staff understand their statutory responsibilities.	**2. Inclusion** **2.1** To ensure all pupils with additional needs have their needs accurately identified and appropriate adjustments and support plans in place. **2.2** To ensure strategies and plan are systematically and skilfully adjusted so that all SEND pupils access learning and achieve well.
3. Curriculum and Teaching **3.1** To improve the consistency and impact of professional development so that teachers are more effective in teaching new material and assessing how well it has been learned. **3.2** To ensure the new Curriculum and Teaching Policy is implemented effectively so that all learning is consistently good or better, especially in KS2 and in foundation subjects across the school.	**4. Achievement** **4.1** Improve accuracy and consistency in spelling, grammar and transcription **4.2** Secure consistently strong progress for all pupils in Maths **4.3** Improve the security of pupils' knowledge across foundation subjects
5. Attendance and Behaviour Aim **5.1** Increase the effectiveness of staff in applying the schools' expected behaviour expectations and strategies across the school. **5.2** Improve whole-school attendance, with a focus on pupils with SEND and vulnerable groups, including those attending flexibly.	**6. Personal Development and Wellbeing** **6.1** Embed a high quality and coherently sequenced RSHE curriculum that enables all pupils to thrive together. **6.2** Strengthen pupils' understanding of faiths beyond Christianity so that pupils are fully prepared for life in a modern, multi-faith society.
7. Early Years **7.1** Embed systems and processes to ensure consistent high-quality EYFS provision over time including in the outdoor area where provision is less securely planned. **7.2** Further strengthen communication, language and oracy across the EYFS.	**8. Leadership and Governance** **8.1** Strengthen leadership capacity and strategic oversight. **8.2** Secure long-term sustainability by strengthening the school's effectiveness.